

Curriculum Vitae

DR. ANNE ARENDT (BUNDS)

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Higher education leader with more than 20 years of experience spanning faculty, academic administration, shared governance, online education, curriculum development, and executive leadership.

Education

May 2009

Utah State University, Logan, UT

Doctor of Education (GPA 3.76)

Area: Higher Education, Educational Leadership

Dissertation: *An Assessment of Utah Resident Incentives and Disincentives for Use of OpenCourseWare Resources*

Open access available at <https://digitalcommons.usu.edu/etd/389/>

November 1999

University of Minnesota – Carlson School of Management, Minneapolis, MN

Master of Business Administration (GPA 3.4)

Area: Information Systems

November 1998

Walden University, Minneapolis, MN

Master of Science (GPA 3.92)

Area: Educational Change and Technology Innovation

Thesis: *The Online Environment as Compared to Traditional Classroom Educational Environments*

May 1992

University of Minnesota, Minneapolis, MN

Bachelor of Arts (GPA 3.15)

Area: English

Credit hours including continuing education: 288

Certifications

Principal Fellow of the Higher Education Academy (PFHEA)

Advance HE

June 5, 2022. Certificate number PR235618

Certified Six Sigma Black Belt

American Society for Quality
October 4, 2014. Certificate number 105483 (valid through 2024)

Small Unmanned Aerial Systems (UAS) Certification
Federal Aviation Administration
March, 2017. Certificate number FA3PYLCF9P (valid through 2023)

Leadership in Energy and Environmental Design (LEED) Green Associate
Green Building Certification Institute
November 19, 2012. Certificate number 10801498 (active 2013-2017)

Commercial Building Inspector
International Code Council (ICC)
July 21, 2012. Certificate number 8166911 (active 2013-2015)

Project Management Professional
Project Management Institute
Certificate number 13889948 (active 2003-2009)

Institutional:
Trauma Informed Student Support 2025
Diversity, Equity, and Inclusion Professional Program 2022

Experience

Utah Valley University (UVU), Orem, UT
Associate Dean – Smith College of Engineering and Technology
August 2022 – Present
Provide executive leadership for academic operations across the Smith College of Engineering and Technology, overseeing enrollment management, faculty workload, undergraduate curriculum, budget administration, policy implementation, strategic planning, and student success initiatives. Partner with department chairs and university leadership to improve operational effectiveness, support data-informed decision making, steward academic resources, and represent the Dean's Office on institutional committees and strategic initiatives that advance college and university priorities.

Utah Valley University (UVU), Orem, UT
Professor of Technology Management
July 2023 – Present
Teach undergraduate and graduate courses in technology management, project and process management, organizational information systems, ethics, globalization, and the societal impact of technology. Lead curriculum innovation, mentor students, engage in scholarship, and provide university service.

Grandeur View Bitters, LLC
Owner
December 2021 – March 2024
Founded and operated a profitable specialty food and beverage manufacturing business to

strengthen applied teaching and research in technology management through direct entrepreneurial experience. Directed all aspects of the business, including strategic planning, operations, regulatory compliance, licensing, financial management, product development, marketing, and customer relations. Maintained all required state and local manufacturing and business licenses while developing award-winning products recognized in both international and national spirits competitions. Concluded operations after achieving the intended applied learning objectives to devote full attention to academic leadership and higher education.

Utah Valley University (UVU), Orem, UT

Associate Professor of Technology Management

July 2018 – June 2023

Developed and taught undergraduate and graduate courses in project management, process improvement, technology management, organizational information systems, ethics, globalization, and the interaction of technology and society. Expanded curriculum offerings, mentored students, maintained an active program of scholarship and service, and was promoted to Professor in July 2023.

Utah Valley University (UVU), Orem, UT

Faculty Senate President

June 2019 – July 2021

Elected by the faculty to serve a two-year, nonrenewable term as Faculty Senate President, representing faculty in institutional shared governance, academic policy development, and university decision making. Chaired the Faculty Senate, collaborated with university leadership on institutional initiatives, and served as Chair of the Utah Council of Faculty Senate Leaders, representing faculty governance across Utah's public colleges and universities. Previously served as Faculty Senate Vice President, Policy Liaison, and Chair of Special Topics and Investigations.

Utah Valley University (UVU), Orem, UT

Department Chair – Technology Management

July 2018 – July 2021

Provided academic and administrative leadership for the Technology Management Department, overseeing strategic planning, budgeting, personnel, scheduling, curriculum, assessment, industry partnerships, and daily operations. Led development and university approval of the Master of Science in Engineering and Technology Management program while supporting faculty development, student success, and continuous program improvement.

Utah Valley University (UVU), Orem, UT

Interim Associate Dean for Student Affairs – College of Technology and Computing

May 2017 – July 2018

Provided executive leadership for college-wide student success initiatives, including outreach, recruitment, retention, academic standards, undergraduate research, internships, global experiences, and advanced placement. Developed budget strategies supporting student research and classroom innovation, established the college's Student Advisory Board, and collaborated with faculty and campus partners to strengthen student engagement and academic success.

Utah Valley University (UVU), Orem, UT

Assistant Professor – Technology Management

September 2011 – May 2017

Developed and taught undergraduate courses in technology management, organizational information systems, customer relationship management, technology and society, and foundational technology concepts. Established an active program of curriculum development, scholarship, student mentoring, and university service. Promoted to Associate Professor in May 2017.

Emporia State University, School of Library and Information Management, Emporia, KS

Adjunct Instructor

August 2010 – 2022

Developed and taught graduate-level online courses in database design, information technology, and web design for the Master of Library Science program. Designed engaging online learning experiences, mentored graduate students, and maintained curriculum aligned with evolving information systems and technology practices.

Utah Valley University (UVU), Orem, UT

Web Resource Director

November 2004 – September 2011

Directed client-side operations for Utah Valley University's public website, overseeing approximately 38,000 webpages and supporting nearly 200 campus content editors. Led initiatives to improve website usability, accessibility, governance, and integration with institutional marketing and communications. Promoted to Assistant Professor of Technology Management in September 2011.

Utah Valley University (UVU), Orem, UT

Adjunct Instructor

September 2004 – September 2011

Developed and taught undergraduate courses across multiple disciplines, including digital media, project management, composition, and web content development. Collaborated with multiple academic departments while serving concurrently in full-time university administrative positions before transitioning to a tenure-track faculty appointment.

University of Phoenix, Taylorsville, UT

Adjunct Instructor

December 2003 – December 2012

Developed and taught undergraduate and graduate courses in web programming, web design, project planning, and technology implementation for traditional, adult, and online learners

City University, Tacoma, WA

Adjunct Instructor and Content Developer (Online)

July 2003 – January 2009

Designed online curriculum and taught courses in web design, web development, server-side programming, and related technology disciplines. Developed instructional materials supporting technology-focused academic programs.

Utah Valley University (UVU), Orem, UT

Distance Education Resource Manager / Instructional Designer

January 2003 – November 2004

Led a multidisciplinary distance education development team consisting of instructional designers, multimedia developers, and accessibility specialists to design and develop online courses across the university. Partnered with faculty to implement effective online learning strategies, instructional technologies, and course development processes. Promoted to Web Resource Director.

Sylvan Online Higher Education / Walden University, Minneapolis, MN

Senior Web Producer

October 2002 – January 2003

Managed large-scale web initiatives supporting higher education operations by evaluating project proposals, establishing technical specifications, coordinating development teams, and overseeing project implementation during a period of organizational transition.

Walden University, Minneapolis, MN

Director of Web and Application Development

November 2000 – October 2002

Directed planning, development, and implementation of academic and administrative web applications and enterprise systems. Supervised software and web development professionals, established project priorities, and managed multiple concurrent technology initiatives supporting university operations.

Smyth Companies, Minneapolis, MN

Web Team Manager

May 1999 – November 2000

Managed corporate web strategy, website development, and e-commerce initiatives while leading a 15-member cross-functional web team. Directed website planning, technical implementation, client training, and digital solutions supporting manufacturing and customer engagement.

Walden University, Minneapolis, MN

Manager of Web Development and User Services

November 1997 – May 1999

Managed web development, user services, and information technology support for students, faculty, and staff. Led development of Walden University's first online classroom environment, directed university technology support operations, and coordinated faculty technology training programs nationwide.

Walden University, Minneapolis, MN

Microcomputer Support Specialist

April 1994 – November 1997

Provided institution-wide technology support for students, faculty, and staff while developing enterprise databases and web-based systems supporting university operations, including Walden University's original financial aid database and website. Promoted to Manager of Web Development and User Services.

University of Minnesota, Department of Medicine, Minneapolis, MN

Consultant for Finance and Accounting Database Integration

April 1994 – June 1995

Designed and implemented custom database solutions supporting finance, accounting, and research administration through systems integration and application development.

University of Minnesota, Department of Medicine, Minneapolis, MN

Finance and Budget Accounts Specialist and Computer Support

December 1989 – April 1994

Managed financial operations for four academic divisions while developing database systems, administering departmental network infrastructure, and providing technology support and training. Designed integrated financial and administrative databases that interfaced with university enterprise systems.

Academic Peer Reviewed Publications

Arendt, A., & Phillips, A. [student] Invisible barriers in engineering and technology higher education in Utah County: Social safety. *Journal of Applied Research in Higher Education*.

Published January 2026.

<https://www.emerald.com/jarhe/article-abstract/18/2/668/1322820/Invisible-barriers-in-engineering-and-technology>

Arendt, A., Alin, P., & Gurell, S. Addressing cheating in virtual proctored exams: Toward a framework of relevant mitigation strategies. *Assessment and Evaluation in Higher Education*. Published May 2022.

<https://www.tandfonline.com/doi/abs/10.1080/02602938.2022.2075317>

Arendt, A., Ilikchyan, A., & Warcup, R. An exploratory study of awareness and perceived relevance of GIS among general contractors in the USA. *Journal of Information Technology in Construction*. Published July 2019. <https://www.itcon.org/paper/2019/18>

Arendt, A., Morris, A. [librarian], & Naylor-Stephens, M. [librarian] Public library use of geographic information systems in the United States. *Journal of Library Administration*. Published October 2018.

<https://www.tandfonline.com/doi/abs/10.1080/01930826.2018.1516946>

Arendt, A., Tolman, A., Sotomayor, M., Kopp, O., & Aguilera, A. Scholarly and Creative Undergraduate Learning Partnership Team (SCULPT): Triple areas of focus. In *It Works for Me with High Impact Practices* (juried collection book). Accepted January 2018.

<https://newforums.com/our-titles/better-teaching-learning/classroom-techniques/it-works-for-me-with-high-impact-practices/>

Hanewicz, C., Platt, A. [student], & Arendt, A. Creating a learner-centered teaching environment using student choice in assignments. *Distance Education*. Published August 2017. <http://dx.doi.org/10.1080/01587919.2017.1369349>

Arendt, A., & Johnson, D. Implementing the Microsoft Dynamics Student Certificate Program: Process and curriculum. *Journal of Integrated Enterprise Systems*. Published August 2016. http://clcloud.com/IIES/TOC_V4N1.htm

Arendt, A., Trego, A., & Allred, J. Students reach beyond expectations with cafeteria style grading. *Journal of Applied Research in Higher Education*. Published January 2016. <http://www.emeraldgrouppublishing.com/products/journals/journals.htm?id=jarhe>

Russell, E., Westover, J., Bye, C., Arendt, A., & Carter, L. Guiding principles for conducting service-learning projects. *Turkish Journal of Teacher Education*, 3(2), 36–43. Accepted for publication March 25, 2015. <http://tujted.com/index.php/tujted/article/view/29>

Arendt, A., & Westover, J. Meaning of engaged learning. *International Journal of Adult, Community, and Professional Learning*, 20. Published 2014. <http://ijlcp.cgpublisher.com/>

Arendt, A., & Fife, D. [student] Impact of public domain resources on public libraries in the United States. *Journal of Librarianship and Information Science*, 47(2). Published January 2014. <https://journals.sagepub.com/doi/abs/10.1177/0961000613518573>

Arendt, A. Public domain, Creative Commons, and CCO. *Podcast on Creative Libraries Utah*. August 13, 2013. <http://www.blubrry.com/evillibrarians/1837270/dr-anne-arendt-public-domain-creative-commons-and-cco/> (podcast now defunct)

Arendt, A. Incentives and disincentives for the use of OpenCourseWare. *The International Review of Research in Open and Distance Learning*, 10(5). Published 2009. <http://www.irrodl.org/index.php/irrodl/article/view/746>

Arendt, A. An assessment of Utah resident incentives and disincentives for use of OpenCourseWare (OCW). *Graduate Theses and Dissertations*. 2009. <https://digitalcommons.usu.edu/etd/389/>

Arendt, A., & Gerber, N. Dispersed web content management in higher education. *EDUCAUSE Quarterly*, 32(2). Published 2009. <http://www.educause.edu/EDUCAUSE+Quarterly/EDUCAUSEQuarterlyMagazineVolum/Di/spersedWebContentManagementi/174590>

Other Publications

Arendt, A. *CourseHero Faculty Club Blog Series on Artificial Intelligence (AI)*. Three educational blog posts published across Fall 2023:

- *How to Cite AI Tools*.
<https://facultyclub.coursehero.com/teaching-with-technology/how-to-cite-ai-tools-a-guide-for-students/> (site now defunct)
- *Eight Ways to Use Generative AI for Student Assessment*.
<https://facultyclub.coursehero.com/teaching-with-technology/8-ways-to-use-generative-ai-for-student-assessment/> (site now defunct)
- *Bridging Pedagogy and Generative Artificial Intelligence*.
<https://facultyclub.coursehero.com/teaching-with-technology/bridging-pedagogy-and-generative-artificial-intelligence/> (site now defunct)

Arendt, A. *Process and Project Management: An Open Educational Resource Book*. Published June 2022. <https://www.processandprojectmanagement.com/index.html> (site now defunct)

Arendt, A. *UVU Faculty Onboarding Video. Contemplating Cheating*. Produced at the request of the UVU Office of Teaching and Learning, with full video support from OTL. Available at https://www.kaltura.com/index.php/extwidget/preview/partner_id/1832361/uiconf_id/50789872/entry_id/1_cf1xqbtc/

Arendt, A. *Open Access YouTube Video. UVU Faculty Workload Described in Under 10 Minutes*. Available at <https://youtu.be/taqNqC7nwi0>. Over 1,300 views and 95 hours of watch time (69% from UVU).

Arendt, A, Hanewicz, C., Trego, A., & Becker, P. *Understanding Technology, Second Edition*. Kendall Hunt Publishing. June 2018.
<https://he.kendallhunt.com/product/understanding-technology>

Arendt, A, Hanewicz, C., Trego, A., & Becker, P. *Understanding Technology*. Kendall Hunt Publishing. January 2017.
<https://he.kendallhunt.com/product/understanding-technology-0>

Arendt, A. Go ahead and shoot me: The wild west of YouTube. *UVU Center for the Study of Ethics Faculty Conference Proceedings*. Published January 18, 2011.

Article Reviews

Assessment and Evaluation in Higher Education (AEHE). 'I felt so unworthy': Examining how feedback intersects with students' sense of belonging in higher education. July 2026

Journal of Applied Research in Higher Education (JARHE). Academic Hope as a Psychological Mechanism Linking Academic Self-Efficacy to Academic Achievement. February 10, 2026

Journal of Applied Research in Higher Education (JARHE). Impact of role play on the co-creation of knowledge in collaborative learning: Case study in architecture. July 14, 2025

Assessment and Evaluation in Higher Education (AEHE). An evaluation of the randomized response technique for investigating student cheating during specific high-stakes exams. July 2025

Review of Educational Research (RER). Jigsaw classroom and academic achievement: A meta-analysis and the assessment of methodological quality. July 4, 2025

Educational Measurement: Issues and Practice (IMIP). Annotating communication chat data with ChatGPT for assessing collaborative problem solving. May 2024

Assessment and Evaluation in Higher Education (AEHE). Collaboration, collusion, and contract cheating: An analysis of academic help-seeking behaviors. May 2023

Assessment and Evaluation in Higher Education (AEHE). Factors associated with online exam cheating. October 2022

Educational Research (ER). Learning with Jigsaw: A systematic review gathering all the pieces of the puzzle forty years later. September 2022

Educational Measurement: Issues and Practice (IMIP). Average rank and adjusted rank are better measures of college student success than GPA. January 2022

Journal of Applied Research in Higher Education (JARHE). Spontaneous mental contrasting, motivation, and academic goal commitment during the war in Syria. December 2020

Journal of Applied Research in Higher Education (JARHE). Online assessment at post-graduation level: Gauging its efficacy through a qualitative approach beneficial to practitioners and student target. June 2020

Journal of Applied Research in Higher Education (JARHE). Supporting students' adjustment to higher education. February 2020

Journal of Applied Research in Higher Education (JARHE). FTP and group performance among students: Role of student engagement and group cohesion. November 2019

Journal of Applied Research in Higher Education (JARHE). Media preferences of digital natives in higher institutions in Nigeria. May 2019

Journal of Applied Research in Higher Education (JARHE). Substance abuse and its relationship with emotional intelligence and general self-efficacy in medical students. March 2019

Journal of Applied Research in Higher Education (JARHE). Teachers' use of digital learning tools for teaching in higher education: Exploring teaching practice and sharing culture. December 2018

Journal of Applied Research in Higher Education (JARHE). The role of locus of control in motivation of university teachers. November 2018

Journal of Applied Research in Higher Education (JARHE). What sustains the novice teacher: The role of goal fusion. July 2018 and November 2018

Journal of Applied Research in Higher Education (JARHE). Well begun is half done—understanding teacher performance planning. May 2018

Journal of Applied Research in Higher Education (JARHE). Integration of community service learning in a master program – Higher Education Teaching and Learning (HETL) Scotland 2017. November 2017

Journal of Applied Research in Higher Education (JARHE). What motivates students to attend guest lectures? A comparative study across three popular disciplines in India. August 2017

Journal of Applied Research in Higher Education (JARHE). University-community partnerships: Building social capital and civic engagement. May 2017

Journal of Applied Research in Higher Education (JARHE). Adult learning as a permanent fixture: Research study. May 18, 2017

Journal of Applied Research in Higher Education (JARHE). An investigation of undergraduate-level academic performance mediators. May 2017

Journal of Applied Research in Higher Education (JARHE). Understanding postgraduate decision-making as adult career development. December 2014

Journal of Applied Research in Higher Education (JARHE). Assessing and categorizing student learning experiences. October 2014

PRISM: A Journal of Regional Engagement. RATA (Regional Anonymous Transportation Authority) and me: A tale of regional engagement. February 2014 and May 2014

International Journal of Adult, Community, and Professional Learning. Referee. Innovative strategies of development in continuing education in Macau. January 2014

Scholarship of Teaching and Engagement (SoTE) VI Conference, Utah Valley University. Proposal reviewer. December 2013

Campus Compact Faculty Retreat, Moab, UT. Proposal reviewer. November 2013

International Journal of Adult, Community, and Professional Learning. Referee. Knowledge transfer across disciplines. December 13, 2013

PRISM: A Journal of Regional Engagement. [Name] Family University: Addressing college access through K-12 family collaborations. August 2012

UNESCO Open Educational Resources (OER) Knowledge Cloud and Scholarly Book Reviews. a) Academic knowledge mobilization to promote cultural change toward openness in education. February 29, 2010

UNESCO Open Educational Resources (OER) Knowledge Cloud and Scholarly Book Reviews. b) Realizing the "Open" in open educational resources: Practical concerns and solutions. February 2010

Presentations

Peer-Reviewed and Conference Presentations

Arendt, A. (2025, June 13). *Sense of social safety in engineering and technology public higher education*. Paper presented at the Learning Ideas Conference, New York, NY.

Arendt, A. (2024, April 5). *Charting new paths: Curiosity and action for women and the marginalized*. Paper presented at the UWhen State Annual Leadership Conference.

Jentzsch, J. & Arendt, A. (2023, September). *High wind impacts on the Wasatch Front – Saratoga Springs*. Poster presented at the National Conference on Undergraduate Research (NCUR), with student Jennifer Jentzsch (faculty mentor and sponsor), Eau Claire, WI.

Jentzsch, J. & Arendt, A. (2023, February 17). *High wind impacts on the Wasatch Front – Saratoga Springs*. Poster presented at the Seventeenth Annual Utah Conference on Undergraduate Research (UCUR), with student Jennifer Jentzsch (faculty mentor and sponsor), Logan, UT.

Arendt, A. (2021, July 20–23). *Shared governance in higher education in an emergency online environment: A perspective from Utah*. Poster and paper presented at the Sixteenth International Conference on Interdisciplinary Social Sciences, Oxford Brookes University (online).

Arendt, A. (2021, April 6–9). *Impactful higher education faculty roles in shared governance during times of online-only operations: Restriction of in-person voice does not equate to restriction of voice*. Poster and paper presented at the Seventeenth International Conference on Technology, Knowledge, and Society, University of Melbourne (online).

Hernandez, R., & Arendt, A. (2018, June 25–29). *Mitigating tsunami risk in Indonesia via practical planning and construction guidelines*. Poster and paper presented at the National Conference on Earthquake Engineering, Earthquake Engineering Research Institute (EERI), Los Angeles, CA.

Arendt, A. (2018, February 22–24). *Cafeteria style grading for student choice and success*. Paper presented at the High Impact Practices in the States (HIPs) National Conference.

Arendt, A., & Armitstead, J. (2016, October). *Technology management in the age of widespread bioethical conundrums*. Paper presented at the Society for Ethics Across the Curriculum Conference.

Arendt, A., Al-Ghaib, H., & Tafalla, R. (2016). *Scholarly and creative undergraduate learning partnership team: Triple areas of focus*. Paper presented at the Council on Undergraduate Research Biennial Conference.

Arendt, A. (2015, October 28). *24 hours is not enough — unless you mean effort time, not time span*. Paper presented at ILEAD USA Utah (Regional Peer-Reviewed Conference).

Arendt, A. (2015, June 24). *Who's running this? Fundamentals of project management*. Paper presented at ILEAD USA Utah.

Arendt, A., & Wheadon, T. (2015, June 9). *The importance of innovation*. Paper presented at the Business and Marketing Education Summer Conference, Murray, UT.

Arendt, A. (2015, March 14–15). *Implementing the Microsoft Dynamics Student Certificate Program: Process and curriculum*. Paper presented at the Microsoft Dynamics Academic Preconference, Atlanta, GA (Co-authored with D. Johnson; presented independently).

Arendt, A. (2015, January 22). *Student-directed activities within our community: Crossing disciplines, engaging students, and changing perspectives*. Paper presented at the Higher Education Teaching and Learning Conference, Orem, UT.

Arendt, A. (2015, January 22). *Cafeteria style grading: Giving your students choices*. Paper presented at the Higher Education Teaching and Learning Conference, Orem, UT.

Arendt, A. (2014, June 12). *Controlling internet use in the workplace*. Paper presented at the Career and Technical Education Business and Marketing Education Summer Conference, Murray, UT.

Arendt, A. (2014, March 27). *Students reach beyond expectations with cafeteria style grading*. Paper presented at the Scholarship of Teaching and Engagement (SoTE) Conference, Orem, UT.

Arendt, A. (2014, February 1). *Comparison of service-learning programs in Utah*. Paper presented at the Campus Compact Faculty Retreat, Moab, UT.

Arendt, A. (2014, January 23). *Surveillance, privacy, and societal indifference*. Paper presented at the 15th Annual Conference by the Faculty, Orem, UT.

Arendt, A. (2013, November 14). *Our energy solution: Could it be better battery storage?* Paper presented at the Conference on Writing for Social Change, Orem, UT.

Arendt, A. (2013, November 6). *Perceptions of public libraries in the U.S.* Paper presented at the OpenEd13 Open Education Conference, Park City, UT.

Arendt, A. (2013, July 11–13). *The meaning of engaged learning*. Paper presented at the 20th International Conference on Learning.

Arendt, A. (2013, June 13). *Rights, boundaries, and your business reputation online*. Paper presented at the Business Education and Information Technology Education Summer Conference, Logan, UT.

Arendt, A. (2013, April 18–20). *Open educational resources for para-educators*. Paper presented at the National Resource Center for Para-Educators Conference, Salt Lake City, UT.

Arendt, A. (2013, April 2–4). *Teaching children using technology: An overview of open educational resources*. Paper presented at the Early Education and Technology for Children (EETC) Conference, Salt Lake City, UT.

Arendt, A. (2013, February 15–16). *Rights, boundaries, and your business reputation online*. Paper presented at the Western Business Education Association (WBEA) Conference, Ogden, UT.

Arendt, A. (2013, February 8–9). *Combining service learning and cafeteria style grading*. Paper presented at the Utah Campus Compact Moab Faculty Retreat, Moab, UT.

Arendt, A. (2012, June 7). *Problem solving in project management*. Paper presented at the Project Management Institute (PMI) Northern Utah Chapter Conference, Salt Lake City, UT.

Arendt, A. (2012, March 16). *Who's calling the shots here? Fundamentals of project management*. Paper presented at the Utah State University Association of Youth Councils (USU/AYC) Leadership Institute, Logan, UT.

Arendt, A. (2011, June 21). *Digital applications for Utah business teachers: The impact of social technology in education*. Paper presented at the Career Pathways Program, Salt Lake City, UT.

Arendt, A. (2011, June 22). *Women working in the web world*. Paper presented at the Women in Science Conference, Orem, UT.

Arendt, A. (2011, May 12). *The impact of social technology globally, nationally, and locally*. Paper presented at Summer University, Orem, UT.

Arendt, A. (2011, January 18). *Go ahead and shoot me: The wild west of YouTube*. Paper presented at the Center for the Study of Ethics Faculty Conference, Orem, UT. Available at <http://www.slideshare.net/annearendt/>

Arendt, A. (2010, June 10). *Creation of a statewide survey of incentives and disincentives for the use of OpenCourseWare in Utah*. Paper presented at Teaching with Technology Idea Exchange. Available at <http://www.slideshare.net/annearendt/>

Arendt, A. (2009, November). *Social media tools and the policies associated with them*. Paper presented at the Best Practices in Policy Management Conference, Orem, UT. Available at <http://works.bepress.com/annearendt/7>

Arendt, A. (2009, October). *Using open educational resources in the basic composition classroom*. Paper presented at the Two-Year College English Association for the Western Region (TYCA-West) Conference, Salt Lake Community College, UT. Available at <http://works.bepress.com/annearendt/4>

Arendt, A. (2006, June). *Web standards: What they are and why educators should care about them*. Paper presented at Teaching with Technology Idea Exchange, Orem, UT.

Arendt, A. (2005, June). *A comparison of online classroom environments*. Paper presented at Teaching with Technology Idea Exchange, Orem, UT.

Arendt, A. (2005, May). *Changing the way we communicate: Marketing for academic libraries*. Paper presented at the Utah Library Association Annual Conference, Ogden, UT.

Invited and Keynote Presentations

Arendt, A. (2024, April 10). *Utilizing artificial intelligence (AI) in public health academics and practice*. Panel presentation at the Utah Public Health Association 2024 Conference.

Arendt, A. (2023, June). *The promise and perils of generative AI in higher education*. Panel presentation at the CourseHero Education 2023 Summit.

Arendt, A. (2022, September 28). *The ethics of online testing*. Lead presenter (with S. Gurell) at UVU Ethics Awareness Week. Video available at <https://youtu.be/h2guuHYL9MI>

Arendt, A. (2022). *Contemplating cheating*. Educational video produced by the UVU Office of Teaching and Learning. Available at <http://www.kaltura.com/tiny/0by33>

Arendt, A. (2015, Fall). *Keynote address*. Utah Association of Career and Technical Education, Business Division.

Arendt, A. (2015, February 4). *Project management fundamentals*. Invited presentation at UVU Library Conference, Orem, UT.

Arendt, A. (2014, October 17). *Cafeteria style grading*. Invited presentation at UVU Instructional Design Summit, Orem, UT.

Arendt, A. (2012, November 13). *Legal, ethical, and social considerations of Creative Commons and the public domain*. Paper presented at the UVU Ethics Forum for Faculty Research, Orem, UT.

Arendt, A. (2012, June 12–15). *Social media and you*. Four 50-minute sessions presented at the UVU and Women in Science, Technology, Engineering, and Math (Wi-STEM) Girls Retreat of Wisdom (GROW), Orem, UT.

Arendt, A. (2006, April). *Work 24/7 without even being there: Using the web to answer questions and share content*. Paper presented at Office Professionals Conference, Orem, UT.

Panels, Workshops, and Guest Lectures

Arendt, A. (2025). *Program Advisory Board Panel*. UVU Program Advisory Board Leadership Meeting, Orem, UT.

Arendt, A. (2014–2025). *Ethics Awareness Week panel series*. Developed and moderated annual panels for UVU Ethics Awareness Weeks, Orem, UT.

Recent examples include:

- Arendt, A. (2025, September 30). *Hype, hope, and hard truths of applied AI*. Panel developed and moderated for Utah Valley University Ethics Awareness Week, Orem, UT. Available at https://www.uvu.edu/ethics/events/2025-26/2025_eaw_schedule.html
- Arendt, A. (2025, September 24). *Autonomy and the future of work*. Panel participant for Utah Valley University Ethics Awareness Week, Orem, UT.

Arendt, A. (2014, February 1). *Comparison of service-learning programs in Utah*. Workshop presented at the Campus Compact Faculty Retreat, Moab, UT.

Arendt, A. (2011, May 12). *The impact of social technology globally, nationally, and locally*. Paper presented at Summer University, Orem, UT.

Arendt, A. (2010, May). *Reflections on doctoral work*. Panel presentation at the Utah State University Curriculum and Instruction Research Colloquium, Salt Lake City, UT.

Arendt, A. (2009, December 4). *Data analysis and interpretation*. Guest lecture for Utah State University Course FCSE 6210 (Analysis of Social Research Data, Warnick), Logan, UT.

Innovative Teaching Examples

Summer 2024

Redesign of *TECH 4420 – Organizational Information Technologies* to incorporate artificial intelligence research and tools. [Pro bono due to leadership role]

Fall 2023 and Spring 2024

Facilitate for *CourseHero Artificial Intelligence (AI) Academy*, a 10-week faculty development program (both terms offered).

See <https://education.coursehero.com/ai-academy/>

Summer 2023

Modify and teach *TECH 1010 – Understanding Technology* as a Summer Bridge high school cohort course. [Pro bono due to leadership role]

See <https://www.uvu.edu/bridge/>

City of Millcreek Promise Program 2023

Instruct *Starting Your Own Business*, a 10-week training course emphasizing entrepreneurship for refugees, asylees, and legal immigrants residing in the U.S. for at least two years.

See <https://www.millcreekut.gov/221/Promise-Program>

Summer 2021

Develop and pilot *TECH 1010 – Understanding Technology* for the Innovation Academy Project-Based Learning Initiative.

Grants and Funding

Project Title: *Identity Versus Status in Civic Affairs*

Funding Source: UVU Civic Thought and Leadership Grant (CTLG)

Received 2025 — \$2,500

Cooperative student project with Jace Rollins (Social Sciences undergraduate student) and Haylee Eastvold (Education master's student)

Project Title: *Developing and Disseminating Methods for Mitigating Tsunami Risk in Indonesia through Planning and Construction Guidelines*

Funding Source: UVU Grants for Engaged Learning

Received 2016 — \$8,500

Cooperative student project with Rubi Hernandez-Turner (Construction Management undergraduate student) and Khaliun (Holly) Amarjargal (Business Honors undergraduate student)

Conference Participation:

Invited attendee, Council on Undergraduate Research Conference — *Integrating Undergraduate Research in the Curriculum*

Funded by UVU Faculty Center, April 2015

Project Title: *Implement Epicenter University Innovation Fellows at UVU*

Funding Source: UVU Grants for Engaged Learning

Received October 2014 — \$2,000

Cooperative student project led by Tanner Wheadon (Technology Management undergraduate student)

Project Title: *This is Math?*

Funding Source: UVU Grants for Engaged Learning (second author; lead Colleen Bye)

Received September 2014 — \$1,000

Scavenger hunt activity in cooperation with Westridge Elementary School

Project Title: *Professional Development Grant for Lean and Six Sigma Conference*

Funding Source: UVU Senate Faculty Development Committee (FDC)

Received 2014 — \$600

Project Title: *Service-Learning Designation for Technology Management*

Funding Source: UVU Service Learning

Years Funded: 2011–2012 (\$1,800); 2012–2013 (\$1,200); 2013–2014 (\$1,200)

Project Title: *This is Math? Scavenger Hunt in Cooperation with Westridge Elementary School*

Funding Source: UVU University Project

Year 2013 — \$772

Committee Work

Community

- Queer Alliance for Faculty and Staff, Utah County Affinity Group — November 2024–present. See <https://uvuquaffs.com/>
- Bolder Way Forward LGBTQ+ Impact Team Organizer — 2024–2026. See <https://www.usu.edu/uwlp/a-bolder-way-forward/lgbtq-impact-team>
- Millcreek Miracle Committee — 2022–2023. See <https://millcreekmiracle.com/>
- Millcreek Business Networking Committee — 2022–2023
- Utah Council of Faculty Senate Leaders — 2019–2022
(Chair — June 2020–June 2021 one-year position)
- Microsoft Dynamics Academic Alliance (DynAA) Advisory Council — 2015–2017
(Vice-Chair June 2015–December 2016)

- Emporia University School of Library and Information Management Utah Advisory Council — 2013–2016
- Campus Compact Continuums of Service Advisory Committee — 2014–2015
- Higher Education Teaching and Learning Conference Committee — 2014–2015
- Utah Campus Compact Faculty Development Network — 2013–2014

University-Level Committees and Councils

- UVU Academic Affairs Workload Task Force Lead — Summer 2025–present
- UVU University Planning and Advisory Committee (UPAC) — April 2024–present
- UVU Apprenticeship Task Force — 2024–present
- UVU Workforce Readiness Committee — 2024–present
- UVU Ethics Faculty Advisory Board — 2014–present
- UVU Recruitment, Retention, and Completion Committee — 2023–present
- UVU Women’s Research Institute Faculty Council — November 2022–2024
- Student Success Strategy Council (SSSC) — July 2022–2023
- Multiple policy revision committees and task forces including but not limited to:
 - Policy 523 Grading (now renamed)
 - Policy 601 Classroom Instruction and Management
 - Policy 606 Adoption of Course Materials and Textbooks
 - Policy 633 Faculty Performance and Evaluation
 - Policy 635 Faculty Rights and Responsibilities
 - Policy 646 Faculty Appeals for Retention, Tenure, and Promotion
 - Policy 649 Faculty Remediation, Sanction, and Dismissal for Cause
- UVU University Engagement Committee — July 2022–2024
- UVU Benefits Committee — 2019–2021 (as Faculty Senate President)
- UVU Academic Affairs Council — 2019–2021 (as Faculty Senate President)
- UVU Student Success and Completion Committee — 2019–2021 (as Faculty Senate President)
- UVU President’s Council — 2019–2021 (as Faculty Senate President)
- UVU University Planning and Advisory Committee — 2019–2021 (as Faculty Senate President)
- Scholarly and Creative Undergraduate Learning Partnership Team (SCULPT) Advisory Board — June 2017–2019. See white paper.
- UVU Global Advisory Board — June 2017–2018
- UVU Sustainability Committee — 2016–2017
- Ethics Across the Curriculum Faculty Advisory Committee (EACFAC) — 2013–2016
- Scholarship of Teaching and Engagement Conference Committee (SoTE VI) — 2013–2014
- Service-Learning Committee — 2011–2014
- Service-Learning Faculty Learning Circle — 2011–2014
- Service-Learning Faculty Learning Community — 2011–2014
- Service-Learning Fellowship — Spring 2011
- UVU Copyright Committee — 2010–2012
- UVU University Communications Committee (Core and Stakeholder) — 2010–2011
- UVSelf Fellow — 2009–2010
- UVU Strategic Directions Advisory Committee — 2008–2010

- UVU Web Advisory Council — 2004–2009

Faculty Senate and Governance Roles

- Faculty Senate — 2014–2017; 2018–2021 (break during interim associate dean role)
 - Faculty Senate President (Executive Committee) — June 2019–2021
 - Interim Faculty Senate Vice President (Executive Committee) — November 2018–2019
 - Policy Liaison (Executive Committee) — July 2018–November 2018
 - Special Projects and Investigations (Executive Committee) — 2015–2017

College- and Department-Level Committees

- Graduate Coordinator Hiring Committee (Chair) – Spring 2026
- Diesel Instructor Hiring Committee (Chair) — Fall 2025
- CET Administrative Support IV Hiring Committee — Spring 2025
- CET Marketing and Communications Manager Hiring Committee — Fall 2023
- Technology Management Faculty Hiring Committee (Chair) — Fall 2022
- College of Engineering and Technology Dean Search Committee — 2022
- College Search Advocacy Representative — 2018–2022
- Institutional Animal Care and Use Committee — 2018
- College of Technology and Computing Assessment Committee — 2017–2018
- Scholarly Activities Committee, College of Technology and Computing — 2016–2018
- Dean Search Committee, College of Technology and Computing — 2017
- College of Technology and Computing Curriculum Committee — 2015–2016
- College of Technology and Computing Faculty Excellence Awards Committee — 2012; 2015

Events, Programs, and Advisory Work

- American Indian Services Native Excellence STEM Event – 2025 to present
- UVPrep STEM event - 2026
- UVU College Capstone Expo Chair — 2024 to present
- UVU Student Showcase Co-Chair — 2015–2017; continued 2017–2018
- UVU Honors Steering Committee — 2017–2020
- Utah Conference on Undergraduate Research (UCUR) Planning Committee — 2016
- SheTech Event Committee — 2014–2017
- Roots of Knowledge Committee — 2014–2017 (Faculty Lead, 2015–2016)
- UVU Strategic Web Action Team — 2007–2011; 2015

Organizational Membership

- American Society of Quality 2012–2024
- American Association for the Advancement of Science 2017–2024
- Council on Undergraduate Research 2015–2018
- Society for Ethics Across the Curriculum 2014–2016
- International Code Council 2012–2013

- Project Management Institute 2013-2015
- Project Management Institute Northern Chapter 2012-2014
- International Technology and Engineering Educators Association 2012-13, 2014-15

Volunteer and Service

Community and Outreach

- *American Indian Services (AIS) Science, Technology, Engineering, and Math (STEM) Event* lead — July 10, 2025
Day-long outreach activity with 30 junior high school students.
- *Project Rainbow* — 2018–2023
Flag creation, delivery, and event support.
- *Lego League Referee and Planning Committee, UVU Lego League Event* — January 2015
- *Judge, Science and Engineering Fair, Westridge Elementary, Provo, UT* — 2013–2014
- *Community Training Facilitator* — 2011–2012
Delivered community-accessible training in Microsoft Excel, Microsoft Access, and related technologies.
- *Math Scavenger Hunt, UVU and Westridge Elementary School* — November 2013 and April 2014
Day-long mathematics outreach program for sixth-grade students in collaboration with UVU Developmental Math. See:
http://www.heraldextra.com/news/local/uvu-puts-on-savenger-hunt-for-westridge-students/article_64881a51-4ff6-5910-9d99-5d7cd423d534.html

University Service (Unpaid – Outside/Beyond Course Load)

- Internship Supervisor — Ashton Phillips, Fall 2024 (*INFO 2810R*)
- Undergraduate Research Supervisor — Timothy Trottier, Spring 2019 (*TECH 497R*)
- Undergraduate Research Supervisor — Holly Amargargal, Summer 2017 (*TECH 497R*)
- Internship Supervisor — Gabriel Briceno and Adam Lisonbee, Summer 2017 (*TECH 481R*)
- Independent Study Supervisor — Doug Clemens, Spring 2017 (*TECH 497R*)
- Undergraduate Research Supervisor — Ben Archiniega, Fall 2015 (*TECH 497R*)
- Independent Study Supervisor — James Condie, Spring 2014 (*TECH 497R*)
- Senior Capstone Mentor, Technology Management — J. Innes, B. Mecham, and J. Lott, 2014
- Thesis Advisory Committee Member — Nick Stark, Integrated Studies, 2012–2013
- Senior Project Mentor, Digital Media — Sharon Dauwalder and I. Siufanua, 2012–2013
- Student Project Facilitator — *Adjunct Faculty Guidebook*, Summer 2015
- Student Project Facilitator — *Holdman Studios' Roots of Knowledge Capstone Project*
Spring 2014: Lead Jacob Carpenter (3-person team); 2015: Lead Devan Haskell (5-person team)

Service-Learning and Open Education

- Faculty Champion, Technology Management Service-Learning Designation — 2011–2014
- Volunteer and Service-Learning Designated Courses — *Fundamentals of Technology, Technology and Human Life*, and *Senior Capstone*, 2011–2017
- Supporter and Contributor — Open Educational Resources (OER) across multiple public platforms

Excellence Awards

- UVU Global Spotlight Fellow — 2024
- UVU Full-Time Faculty of the Year Award (Wolverine Achievement Award) — 2016
- UVU Faculty Showcase of Excellence, Office of Teaching and Learning — 2016
- North American Advisory Council for the Microsoft Dynamics Academic Alliance (DynAA) Instructional Award, *First Place* 2014–2015 for “Implementing the Microsoft Dynamics Student Certificate Program: Process and Curriculum,” — February 2015
- UVU Faculty Senate Faculty Excellence Award, College of Technology and Computing — February 2014
- Excellence in Engaged Scholarship Award, *Scholarship of Teaching and Engagement Conference VI* for paper proposal “Students reach beyond expectations with cafeteria style grading.”
- UVU Wolverine Achievement Awards Finalist — 2013
- UVU Faculty Center for Teaching Excellence All-Star Status — 2011–2012

References

Upon request